

Full Time Career Stream Pharmacology Instructor Position
Faculty of Medicine, Department of Pharmacology
Dalhousie University

The Department of Pharmacology at Dalhousie University (www.medicine.dal.ca/pharmacology) invites applications to fill a full-time career stream instructor position. Primary responsibilities include contributing to the educational mission of the department, and to the development of education and educational research experiences necessary to support learners across the health sciences continuum. The Department Head will assign the Pharmacology Instructor responsibilities as necessary to meet the education mandate of the department.

The candidate must have a PhD in medical science, preferably in Pharmacology, or an MD (or equivalent). The successful candidate must demonstrate 1) a record of excellence in teaching, 2) excellence in communication and collaboration skills and 3) experience in an inter-professional work environment. Additional training and experience in education, educational research, and/or other scholarly activity will be considered as assets.

The deadline for applications is March 29, 2019, with an intended start date of July 1, 2019. Electronic applications are encouraged. The application must include a *Curriculum vita*, a teaching philosophy statement, a teaching dossier, a completed self-identification questionnaire (www.dal.ca/becounted/selfid) and the names of three references sent to:

Lori.Lawson@dal.ca

or

Lori Lawson
Pharmacology Instructor Search Committee
Department of Pharmacology
Faculty of Medicine
Dalhousie University
5850 College Street
PO Box 15000
Halifax, Nova Scotia
B3H 4R2 CANADA

All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.